Guideline on writing Reading Response for students of Language Teaching Methods

- Read the article carefully, reread it couple of times to get full understanding
- Your reading response is an individual document, keep it private. You are to share it only with the course facilitator.
- Handwrite or type your reading response on A4 paper.
- The maximum number of pages is three (3).
- Name your paper and write your student registered number.
- Refer to the following rubric when writing your reading response.
- Submit your reading response on the 5th, 10th, and 15th meeting **before** class discussion/activity is started. Submission during and after class discussion/activity is not accepted.

Aspect	Description	Score
Organization 1. It has a summary of the article	a. The summary covers all main points of the article	5
	b. The summary only covers some of the main points of the article	3-4
	c. The summary only covers few main points of the article	1-2
2. It presents the writer's background knowledge/	a. The presentation comes with some examples or illustrations.	4-5
	b. The presentation comes	1-3

previous understanding of the topic.	without examples or illustrations.	
3. It presents the writer's new understanding of the topic.	a. The presentation is with some implications for teaching.	4-5
	b. The presentation is without some implications for teaching.	1-3
Grammar	a. There are only minor mistakes on grammar	4-5
	b. There are many mistakes in grammar that hinders understanding of the meaning	1-3
Vocabulary	a. The reading response shows the writer's broad range of vocabulary and good choice of words	4-5
	b. The reading response hardly shows the writer's broad range of vocabulary and good choice of words	1-3

Scoring:

Example: a student gets the highest score for all aspects (organization, grammar, and vocabulary), the score will be: 25 x 100/25: 100